



Editorial

This edition of *NIU Journal of Educational Research* touches on Career Choice, Sustainable Educational Development, Artificial Intelligence Educational Tools and the Role of Information and Communication Technology (ICT) in Teachers Education for Sustainable Development in Nigeria.

One of the papers, in this issue, argues that the ICT environment in Nigeria needs to be enriched to ensure the training and development of teachers that are able to blend with the changing demands of teaching in the present era of globalisation with its emphasis on Information Communication Technology (ICT). The paper, therefore, recommends enhancement of teacher access and competence through curriculum adaptation that will involve theoretical and practical exposures in Information Communication Technology (ICT) as part of teacher education programme and provision of access to computer and other ICT infrastructure to teachers on the field.

Another paper also reveals that Artificial Intelligence (AI) tools has insignificantly contributed to sustainable entrepreneurship in clothing and textiles. The paper therefore, recommends that students need to be properly trained and equipped in handling these tools by teachers to be prepared for the job market.

On the whole, this issue of *NIU Journal of Educational Research* features many empirical and theoretical based articles which can be of great benefit to every reader.

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June, 2026.