



## Editorial

This issue of NIU *Journal of Humanities* touches on Development Administration, Educational Management, Religious Studies as well as Language and Literary Studies.

The first part of the Journal focuses on Development Administration. One of the papers in this section examines the problem of flooding in several communities in Niger State which is becoming more worrisome and provides efforts and strategies at reducing the impact have become more costly with unsatisfactory outcomes. Findings in the study reveal that various mitigation strategies have been used over the years but without much impact due to poor awareness and community engagement and responses during flood disasters. These consistent findings underscore the need for comprehensive community awareness, engagement and quick responses during flood disasters. It is further suggested that the communities should be productively engaged in the administration of the various flood mitigation strategies for quick and adequate responses during flood disasters.

The second part is on Language and Literary Studies. One the papers in this Section reveals that there are potential problems encountered by students in their bid to get or guess the correct French equivalent of Yoruba idiomatic expressions because of their background in the French language, their non-familiarity with the idiomatic expressions, poor knowledge of the French idiomatic expressions, the degree of the idiomacity. This paper therefore, recommends that there should be a course on French idioms that will expose learners the more to French culture, and conventional phrases that will improve their vocabularies.

One of the papers, in the third section on Educational Management, argues that the School Feeding Programme (SFP) has had a positive impact on pupil enrolment, attendance and academic performance, as perceived and affirmed by the pupils themselves, teachers, and parents. The study therefore, recommends government should ensure that there is an increase in the number and quality of teachers to accommodate the potential increase in enrolment. Additionally, there should be sufficient physical facilities, such as classrooms and other learning spaces, to avoid overcrowding and provide a conducive environment for effective teaching and learning.

Papers in the last section deals with issues in Religious Studies. One the papers in this Section investigates how Islamic principles, legal frameworks, and scholarly connections influenced foreign relations, alliances, and conflict resolution between Sokoto and other Hausa land such as Zauzau, Kano, Rano, Katsina, Daura and other Hausa States. And the Results indicate that Islam acted not only as a spiritual foundation but also as a diplomatic tool that validated authority, governed warfare through the jihad concept, and enabled peaceful resolutions. This paper therefore, suggests that modern African nations reconsider the ethical aspects of Islamic diplomatic

traditions such as justice, accountability, and peaceful conflict resolution to enhance contemporary methods of resolving disputes, fostering regional cooperation, and engaging in interfaith dialogue.

On the whole, this issue of *NIU Journal of Humanities* features many empirical and theoretical based articles which can be of great benefit to every reader.

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