

Editorial

This issue of *KIU Journal of Humanities* touches on Human Rights, Religious Studies, Language and Literary Studies, Development Administration, Media / Language Studies, Entrepreneurship Studies, Educational Management and Educational Technology.

The first part of the Journal focuses attention on Development Administration. It is universally accepted that administration needs to constantly interact with environment in order to achieve development goals. Therefore Development Administration involves strengthening and improving administrative capabilities as a mean for achieving development goals. Administration of Development' having a key role in implementing the development programmes, projects and policies. It is against this backdrop that one of the papers in this part evaluates Girl Child Education and Sustainable National Development through Research and Innovation. It is suggested that through seminars and workshops at the grass- root, parents should be encouraged to send their daughters to school and inform them of the dangers of early marriages and the benefits that will accrue to the family and the nation as a whole when these girls are educated.

Articles in the second part of this edition center on Language and Media Studies. It is impossible for any nation of the world to attain any form of development when its people are not properly developed. This is because nations are built or developed through knowledge; and all forms of knowledge are transmitted through language. In other words, language mediates mental access to phenomena and, therefore, what we perceive is phenomena in the form in which language mediated our perception. The fact of the mediations of mental access to phenomena by language makes knowledge communicable. While language mediates between object and perception, literature is an embodiment of object, language and perception. The impact os some Community based radio stations and two Nigerian National Dalies are highlighted in the Section.

Entrepreneurship Education aids students from all socioeconomic backgrounds to think outside the box and nurture unconventional talents and skills. It creates opportunities, ensures social justice, instills confidence and stimulates the economy. This is why all the papers in part three address different issues in Entrepreneurship Studies such as Value Added Agricultural Output and Macroeconomics Dymics as well as Curriculum Development and Entrepreneurship Education in Higher Education for Self Reliance and National Development.

It has been discovered that Educational Management is both a field of academic study and a collective group of professionals that includes principals, teachers and other education professionals. It is through it that we learn about educational policies, motivation and retention strategies in our educational system. One of the papers in the section that focuses on educational management revealed that income generated from tuition, income generated from Revenue

Yielding Projects, Loan from Bank, and Income generated from Donation have significance relationship with Administrative Effectiveness. Based on the findings of this study, it is recommended that Private universities should tackle funding challenges by establishing more revenue yielding ventures instead of depending on the income generated from the tuition fees.

Today, more than ever, the role of educational technology in teaching is of great importance because of the use of information and communication technologies. With the help of various applications for distance education, the Internet, teachers, and students themselves, they see the advantage of educational technology. This is why a few papers in this issue highlight ideas on how students can acquire teaching and learning skills through the use of modern technologies. Based on the its findings, one the papers in this section recommends among others that Curriculum planners should incorporate concept mapping in the curriculum and Teachers should be train and re-trained on how to effectively use the concept mapping method in the teaching of genetics and biology in general.

Above all, this edition of *KIU Journal of Humanities* features many thought provoking articles. We hope that these educative and informative articles will contribute immensely to the existing knowledge on each topic.

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